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The *JNLP* is a peer-reviewed multidisciplinary academic journal. It publishes serious, well-researched, and original papers or reports in linguistics, languages, literature, culture, information, and technology as well as communication studies, particularly related to Nigerian languages. It is published every year, and occasional supplements are also published as the needs arise. Manuscripts are received all year round for consideration, and above all, it is an outlet for the work of the Nigerian Languages Project (NLP), some of which pass through its conference: *The Conference of the Nigerian Languages Project* (CNLP).

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Editorial Note

The *Journal of the Nigerian Languages Project (JNLP)* is a scholarly publication of the Nigerian Languages Project (NLP), domiciled in the Department of Linguistics and Nigerian Languages, University of Uyo, Uyo, Akwa Ibom State, Nigeria. The journal is dedicated to advancing research and scholarship on Nigerian languages, linguistics, literature, and culture.

This issue - Volume 6, Issue 2, is a continuation of the preceding issue Volume 6, Issue 1. It features six rigorously reviewed articles that contribute to ongoing discussions in sociolinguistics, applied linguistics, phonetics, and phonology.

The first article by Nwogu, Anyanwu, and Osuagwu investigates indigenous Igbo endearment names for wives, analyzing them as communicative acts within socio-cultural frameworks.

In the second article, Ewata and Adebayo employ Basic Linguistic Theory (BLT) to examine orthographic change in Nigerian Pidgin (NP), tracing historical and functional developments in its written form.

The third article, authored by Eyakndue, provides a descriptive analysis of the phonological system of Anaañ, with particular attention to its tonal processes.

Jegede, in the fourth article, explores code-switching practices involving indigenous languages in bilingual Nigerian classrooms. This study addresses a notable gap in the literature by examining the frequency, functions, and sociolinguistic dynamics of code-switching in educational contexts.

The fifth contribution by Akpan underscores the urgency of revitalizing the Ibibio language and proposes strategic interventions to reinforce its use across key societal domains, including the home, educational institutions, religious settings, and the broader community.

The final article by Ukaegbu and Okon presents an experimental study on the articulation of Igbo vowels by children affected by tongue-tie, shedding light on phonetic and clinical dimensions of speech development.

With this issue, we bring Volume 6 (2024) of the *Journal of the Nigerian Languages Project* to a close. We are grateful for your readership and continued support in promoting scholarship on Nigerian languages.

The Editors